# ANTICIPATING CULTURE-DRIVEN PERCEPTION SHIFTS IN 3MC SURVEYS

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WHO WE ARE

cApStAn was founded in 2000

Offices: Brussels and Philadelphia

Methodology for standardized evaluation of translation quality

Close cooperation with Academia

Founder of cApStAn

Linguist by training, field practitioner

25+ years' experience in survey translation and adaptation

Translatability Assessment (2013)





#### **COMPARATIVE SURVEY GOALS**

- ✓ Measurement of same construct(s) in exactly the same way across all countries/languages (Byrne, van de Vijver, 2010)
- ✓ Comparability of data by asking the same question (ASQ)







# ASK THE SAME QUESTION (ASQ)

How can we ensure that the same question is asked in translated and adapted survey questionnaires in 3MC?

Multinational, multiregional and multicultural contexts

See Harkness, van de Vijver & Johnson (2003):

"the success or failure of [the] ask-the-same-question (ASQ) approach is largely determined by the suitability of the **source questions** for all the cultures for which versions will be produced"





#### **COMPARABILITY OBSTACLES**

# Languages differ in

- ✓ form,
- √ structure
- ✓ concepts

→ different culture, different perception

Need to embed translation, adaptation, and quality assurance in questionnaire design



# TWO-PRONGED APPROACH

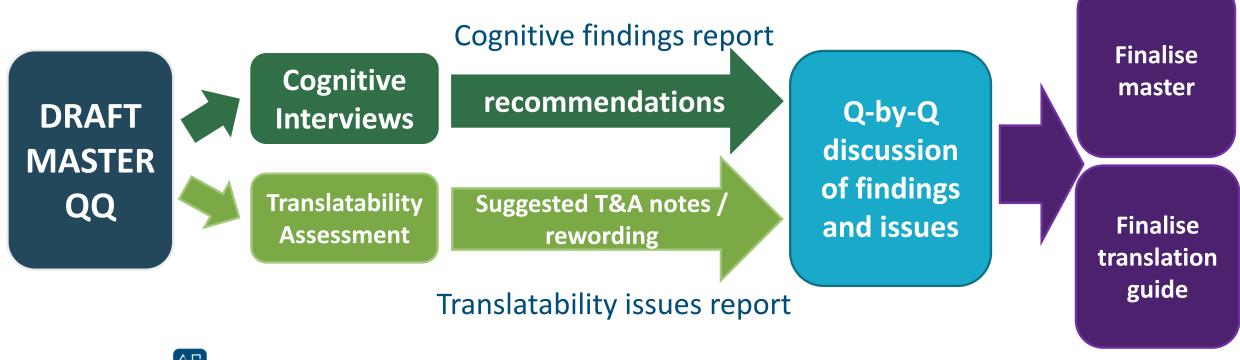


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### **UPSTREAM LQA**





# THE 'P' IN TRAP-D STANDS FOR 'PRETESTING'

Test [a subset of] translated/adapted questions empirically

- Do all respondents understand QQ the same way?
- i.e. in the way intended by the researcher?

cApStAn

Cognitive Interviews

# **COGNITIVE INTERVIEWS: METHODOLOGY**

- Small non-probabilistic sample from the target population
- Semi-standardized interview protocol with scripted probes
   Developed in source languages, and translated (not adapted)
- Almost final version of questionnaire: translated/adapted;
   a selection of questions
- One-to-one interviews by trained cognitive interviewers
- Comparative qualitative data analysis





# IDEALLY: COGNITIVE PRE-TESTING OF ALL TRANSLATED/ADAPTED VERSIONS

Kudela et al (2005), Willis & Miller (2011)
recommend that cognitive
testing be integral to the
translation process

"translation [should] receive adequate resources, and always be viewed as incomplete prior to the cognitive testing process."



### TRANSLATABILITY ASSESSMENT: METHODOLOGY

- Advance translations to identify adaptation hurdles
  - Use translatability categories to describe these
  - Propose adaptation note to circumvent the problem identified
  - Or suggest alternative wording without loss of meaning
- Senior linguist analyzes and collates feedback



=> consolidated Translatability Report

# (UN)TRANSLATABILITY

# **Source** Arabic

Often or very often

→ "often or frequently"

Sometimes

"very often" and "more often" cannot be rendered in Arabic.

A workaround would be to translate it as "often or frequently".

Never or almost never

→ "seldom or never"



"almost never" is difficult to translate in Arabic. A workaround would be to translate it as "seldom or never".

#### **COGNITIVE TESTING**

# Not detected in TA

ACCOMMODATION	
Q24 (3): Tenant, paying rent to private landlord (including for- profit companies)	Private landlord vs. for-profit companies is very confusing when:  - the private landlord is perceived to include for-profit companies anyhow (why add this unnecessary obvious reference)  - the private landlord is perceived as being a private person/individual

Recommendation: Instead of including, use "or".

Recommendation: As a substitute of for-profit companies, use a term like letting agents, property management companies.

# TRANSLATABILITY ASSESSMENT

ENGLISH SOURCE    Nobody in my household has used child care services	ife Survey TRANSLATABILITY ASSESSMENT OF NEW AND REVISED ITEMS						
Please tell me the ages of children in your household who received child care in the last 12 months.  POTENTIALLY children who receive child care in the last 12 months.  Children who receive child who received child care in this should be explicitly about child care SERVIC ES (parents also provide child care).  Children who receive child "who received child care" - this should be explicitly about child care SERVIC ES (parents also provide child care) in your household who received child care in translate "child care" as "child care" as "child care" as "child care" as "child care services" if needed for clarity.  Children who received child care of the child care services if needed for clarity.  Children who received child care of the child care services if needed for clarity.							
ages of children in your household who received child care in the last 12 months.  AMBIGUOUS  Care  Because 'child care' needs be translated as 'kinderopvang' in Dutch,  Because 'child care' needs be translated as 'kinderopvang' in Dutch,  Care  Because 'child care' needs to about child care SERVICES about child care Services' if needed for clarity.  Children in your household who about child care Services' if needed for clarity.  Children in your household care in this should be explicitly about child care services' if needed for clarity.							
can be received, (but rather something that is made use of or a place where a child can go) a literal translation is no option here.  Possible solution: translate "child care" as "child care facilities".  Not covered by Cognitive Testing	household care services						

# POTENTIAL AMBIGUITY

Draft English	Translatability Evaluation	LINGUIST COMMENT	cApStAn Senior Linguist comment	SUGGESTIONS FOR ALTERNATIVE WORDING
People should speak carefully to avoid offending others	POTENTIALLY AMBIGUOUS		"speak carefully" can be ambiguous (careful in what sense, not too loud, not too aggressively). Suggest changing it so that it more clearly refers to what is being said rather than how it is said.	People should be careful about what they say to avoid offending others



# TWO-PRONGED APPROACH (EQLS, ECS)

- Translatability Assessment: difficulties reported before translation
  - → guidelines for translators discussed with questionnaire authors
  - → workarounds suggested
- Cognitive Testing: issues reported often differed from TA



#### **CONCLUSIONS**

- Translatability exercise
  - → identify and resolve/mitigate potential translation and cultural issues in the source language
- Multidisciplinary debriefing after cognitive interviews and translatability assessment
  - → collate and consolidate findings



#### REFERENCES

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#### THANK YOU

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